



**Arizona  
Department of  
Education**

**Language Arts Standards Chart for AIMS**

**Standard 2: Writing**

**Foundations Level (Grade 3)  
Reflecting the Blueprint of 08.07.96**

# LANGUAGE ARTS STANDARDS CHART FOR AIMS - FOUNDATIONS LEVEL (GRADE 3)

## STANDARD 2: WRITING

<b>STANDARD 2: WRITING</b>	
<b>Students effectively use written language for a variety of purposes and with a variety of audiences.</b> <i>Students know and are able to do all the Readiness PO's, and the following</i>	
<b>CONCEPT/Performance Objective</b>	<b>Points*</b>
<b>W-F1. Use the writing process, including generating topics, drafting, revising ideas and editing, to complete effectively a variety of writing tasks.</b>	<b>NOT TESTED</b>
PO 1. Generate topics through prewriting activities (e.g., brainstorming, webbing, mapping, drawing, writer's notebook, K-W-L charts, scaffolds, group discussion)	
PO 2. Align purpose (e.g., to entertain, to inform, to communicate) with audience	
PO 3. Write a first draft with the necessary components for a specific genre	
PO 4. Revise draft content (e.g., organization, relevant details, clarity)	
PO 5. Edit revised draft using resources (e.g., dictionary, word lists and banks, thesaurus, spell checker, glossary, style manual, grammar and usage reference)	
PO 6. Proofread revised draft	
PO 7. Present final copy according to purpose (e.g., read aloud, display, publish, mail, send, perform)	
<b>W-F2. Use correct spelling, punctuation, capitalization, grammar and word usage, and good penmanship to complete effectively a variety of writing tasks.</b> <i>In final copy of student's own writing tasks:</i>	<b>10 - 12</b>
PO 1. Spell high frequency words correctly	
PO 2. Punctuate endings of sentences	
PO 3. Capitalize sentence beginnings and proper nouns	
PO 4. Use standard, age-appropriate grammar and word usage (e.g., basic subject-verb agreement, complete simple sentences, appropriate verb tense, regular plurals)	
PO 5. Write legibly	

NOTE: Language Arts assesses points by concept, not by performance objective.

\*All concepts, except those denoted as "NOT TESTED," will be assessed on every AIMS test form. However, the number of points per concept and the total number of total points possible will vary slightly from form to form.

# LANGUAGE ARTS STANDARDS CHART FOR AIMS - FOUNDATIONS LEVEL (GRADE 3)

<b>STANDARD 2, continued</b>	
<b>CONCEPT/Performance Objective</b>	<b>Points*</b>
<b>W-F3. Write a personal experience narrative or a creative story that has a beginning, middle, and end and uses descriptive words or phrases to develop ideas and advance the characters, plot and setting</b>	<b>12 - 15</b>
PO 1 Write a narrative <ul style="list-style-type: none"> <li>- establish a beginning, middle and end</li> <li>- use sensory details to describe</li> </ul>	
<b>OR</b>	
PO 2. Write a story <ul style="list-style-type: none"> <li>- use sensory details to describe setting and characters</li> <li>- develop a story line with a problem and events leading to a solution</li> </ul>	
<b>W-F4. Gather, organize and accurately, clearly and sequentially report information gained from personal observations and experiences such as science experiments, field trips and classroom visitors</b>	<b>5 - 6</b>
PO 1. Record observations (e.g., logs, lists, graphs, charts, tables, illustrations)	
PO 2. Write an introductory statement	
PO 3. Report events sequentially	
PO 4. Write a concluding statement	
<b>W-F5. Locate, acknowledge and use several sources to write an informational report in their own words.</b>	<b>7 - 8</b>
PO 1 Use resources (e.g., video tapes, magazines, informational books, reference materials, interviews, guest speakers, Internet) and report information in their own words	
PO 2. Write an introductory statement, followed by details to support the main idea	
PO 3. List resources used by title	
<b>W-F6. Write well-organized communications, such as friendly letters, memos and invitations, for a specific audience and with a clear purpose</b>	<b>9 - 10</b>
PO 1. Organize content, including necessary components of the selected format, for a specified audience	
PO 2. Place commas correctly in components (e.g., heading, greeting, closing, address)	
<b>TOTAL NUMBER OF AIMS FOUNDATIONS LEVEL (3<sup>rd</sup> GRADE) WRITING POINTS</b>	<b>47 - 48</b>

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